Immunology Faculty Rotation Evaluation
Interdisciplinary Program in Immunology

Student Name: _____ Date _____

Rotation Mentor _____

Research Topic _____

☐ Rotation 1 ☐ Rotation 2 ☐ Rotation 3

Average No. Hr/week _____ Length of Rotation (weeks): _____

Description of rotation project:

Student Performance	**Excellent**	**Good**	**Adequate**	**Inadequate**
Knowledge of material	☐	☐	☐	☐
Overall research expertise at the beginning of the rotation	☐	☐	☐	☐
Overall research expertise at the end of the rotation	☐	☐	☐	☐
Level of research potential	☐	☐	☐	☐
Level of enthusiasm in attacking the research problem	☐	☐	☐	☐
Ability to function independently	☐	☐	☐	☐
Ability to communicate effectively with lab members – including asking questions	☐	☐	☐	☐
Ability to productively collaborate with lab members	☐	☐	☐	☐
Ability to communicate effectively with lab mentor – including asking questions	☐	☐	☐	☐
Demonstrated commitment to the rotation research project	☐	☐	☐	☐
Was able to effectively manage time among various commitments (e.g. research, coursework, personal, etc.)	☐	☐	☐	☐

List Strengths of the rotation performance:

List Weaknesses of the rotation performance:

Areas the trainee should focus on as part of their normal continued development:

Overall performance

☐ Satisfactory ☐ Unsatisfactory

It is understood that faculty decisions to accept students depend upon the existence of adequate space and funding for the student, as well as how many other students wish to join your lab in a given year. The answer to the following question is thus not an indication of a firm commitment, but will help advisors as they guide students in choosing a mentor for their PhD thesis.

If you have the resources, would you seriously consider accepting this student into your laboratory to pursue a Ph.D.?

☐ Yes ☐ No

If you answered “No”, please explain briefly why this student would not be acceptable to you.

I have discussed this evaluation with the student.

_____ _____

Faculty Student

_____

Date