**Trainee Evaluation of Mentor/Research Experience**

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Date

This evaluation if for:

Circle One: 1 = Disagree strongly 2 = Disagree 3 = Agree 4 = Agree Strongly

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Topics | Rating: | | | | Comments |
| **Intellectual Growth and Development** | | | | | |
| Encourages my inventiveness including identification of new research topics and discovery of new methodologies | 1 | 2 | 3 | 4 |  |
| Helps me develop my capacity for theoretical reasoning and data  interpretation | 1 | 2 | 3 | 4 |  |
| Helps me to be critical and  objective concerning my own results and ideas | 1 | 2 | 3 | 4 |  |
| Helps me become increasingly independent in identifying research questions and conducting and publishing my research | 1 | 2 | 3 | 4 |  |
| Provides constructive feedback on my experimental designs | 1 | 2 | 3 | 4 |  |
| Emphasizes the intersection between science and medicine | 1 | 2 | 3 | 4 |  |

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| **Professional Career Development** | | | | | |
| Provides counsel for important professional decisions | 1 | 2 | 3 | 4 |  |
| Provides opportunities for me to meet with visiting scientists, faculty and peers | 1 | 2 | 3 | 4 |  |
| Maintains balance between supporting his/her own research and developing my own career | 1 | 2 | 3 | 4 |  |
| Helps me to envision a career plan | 1 | 2 | 3 | 4 |  |
| Provides training in the skills needed to mentor others | 1 | 2 | 3 | 4 |  |

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| Topics | Rating: | | | | Comments |
| **Academic Guidance** | | | | | |
| Provides advice on my  coursework and academic goals | 1 | 2 | 3 | 4 |  |
| Ensures that I am firmly grounded in rules regarding ethical behavior and scientific responsibility | 1 | 2 | 3 | 4 |  |
|  | | | | | |
| **Skill Development** | | | | | |
| Helps me to work effectively with other individuals | 1 | 2 | 3 | 4 |  |
| Provides constructive feedback on my presentation and writing  skills | 1 | 2 | 3 | 4 |  |
| Encourages me to present my work at scientific  meetings | 1 | 2 | 3 | 4 |  |
| Involves me in peer review  of abstracts and manuscripts | 1 | 2 | 3 | 4 |  |

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| **Personal Communication** | | | | | |
| Listens carefully to my concerns | 1 | 2 | 3 | 4 |  |
| Routinely monitors my progress and reviews proposed timelines and milestones with me | 1 | 2 | 3 | 4 |  |
| Takes into account gender, ethnic, and cultural issues in interacting with me | 1 | 2 | 3 | 4 |  |
| Provides timely feedback | 1 | 2 | 3 | 4 |  |
| Helps me to clarify my responsibilities such as contributing to team effort, working diligently and responding to criticism | 1 | 2 | 3 | 4 |  |
| Is appropriately accessible to me | 1 | 2 | 3 | 4 |  |
|  | | | | | |
| **Serves as Role Model** | | | | | |
| Conveys high ethical standards and concern for research subjects | 1 | 2 | 3 | 4 |  |
| Illustrates active teamwork and collaboration | 1 | 2 | 3 | 4 |  |
| Illustrates good work habits | 1 | 2 | 3 | 4 |  |
|  | | | | | |
| **Overall evaluation of**  **mentor** | 1 | 2 | 3 | 4 |  |

**Additional Comments:**